

KEY PERSON

Title: Name of person

Second line: Year born to year died

References used: list Bible chapters or book titles used

1. **First Paragraph:** Tell about the history of their life and evidence of God's hand.

- a. When and where were they born?
- b. Where did they live?
- c. Tell about the main events in their life.
- d. Who was their family?
- e. How did God protect them?
- f. How did God direct or lead them?

2. **Second paragraph:** Tell about the Godly(or ungodly) influence on this individual.

Who or what influenced this person?

Why did they do what they did?

What motivated them?

What kind of education did they have?

Who or what guided or directed this person?

3. **Third paragraph:** Tell about the personality and character of this person.

a. Use the Character Qualities pages to list godly/ungodly character traits this person had.
Explain why you think so.

b. How did his/her life exemplify Biblical principles (or not)?

4. **Fourth paragraph:** Tell about the contribution they made to HIStory.

a. How did their life impact others?

b. What are they best known for?

c. How did they change other people or nations?

d. What lesson can be learned and applied to your life?

5. **Fifth paragraph:** Use a concordance and find a scripture verse. Write the scripture verse and reference.

KEY EVENT

Title: Name of Event

Second line: Date of event

1. **First paragraph:** Causes and purposes

- a. Describe this event.
- b. What started this event?
- c. What was the main purpose of this event?

2. **Second paragraph:** location and key people

- a. Where did this event take place?
- b. Who were the main people or groups involved?
- c. How and why were these people or groups involved?
- d. How were these people/groups controlled?

(internal=with self-control or external=by laws, rulers, government, or other means)

3. **Third paragraph:** historical significance

- a. What happened in the end?
- b. How did this event affect HIStory?

4. **Fourth paragraph:** Use a concordance and find a scripture verse. Write the scripture verse and reference.

KEY GROUP

Title: Name of group

Second line: Time span of this group

1. **First paragraph:** geography

- a. Where did this group live?
- b. What was their land and weather like?
- c. What was the capital of their land?

2. **Second paragraph:** Character of the people

- a. What do they believe?
- b. How do their beliefs affect their lives?
- c. What language did they speak?
- d. How were they educated?
- e. Who were some of the key people?
- f. Use the Character Quality chart to describe how this group showed godly (or ungodly) character?

3. **Third paragraph:** Government

- a. What kind of government did they have?
- b. How did they control man?
- c. Tell about their laws.

4. **Fourth paragraph:** historical significance

- a. What is the group most known for?
- b. What has become of this group?

5. **Fifth paragraph:** Use a concordance and find a scripture verse. Write the scripture verse and reference.

KEY DOCUMENT

Title: Name of document, sermon, essay, or idea

Second line: date of document

1. **First paragraph:** Author

- a. Who wrote this document?
- b. When and where was he born?
- c. What were the main events in his life?
- d. What evidence did you find of God's hand in his life?

2. **Second paragraph:** Purpose or cause

- a. What made the author write this?
- b. What started it?
- c. What did he hope this document would do?

3. **Third paragraph:** Impact on society

- a. What happened because of this document?
- b. Did it impact or change other people, groups, or countries?

4. **Fourth paragraph:** Use a concordance and find a scripture verse. Write the scripture verse and reference.

KEY OBJECT

Title: name of object of interest

Second line: Date of object

1. **First paragraph:** culture or country or person

- a. Where would you find this object?
- b. Who invented this object?
- c. What was the character of the people there?
- d. Did their beliefs have anything to do with this object?
- e. Was there a key event that played a role in this object?

2. **Second paragraph:** Description

- a. Give a physical description. Include height, weight, color, materials used.
- b. How was it made?
- c. Who made this object?

3. **Third paragraph:**

- a. Why is this an important object?
- b. Did it change other people, countries, or groups?

4. **Fourth paragraph:** Use a concordance and find a scripture verse. Write the scripture verse and reference.